

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
- Schools will continuously review their parent responses indicating an intent to send students to school for in-person instruction.
- All students attending in-person instruction must be in class with their appropriate grade level/subject area instructor receiving more of a traditional teaching/learning experience. Students attending in-person instruction should not be seated at desks engaging with the teacher and students in classroom via the Teams platform. It is understood that students in blended model classrooms may need to access the Teams platform for small group activities with students who may be attending school remotely.
- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Blanche Ely High School

Number of District-Approved Remote Assignments for Fall 2020: 25

Number of Approved Remote Assignments for Spring 2021: 0

### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of the Blanche Ely High School, the following represents the rationale for denials of remote assignment requests for bargaining unit members:

- Three remote assignments were denied due to Special Programs/Special Needs.
- Two remote assignments denied due to singleton courses only taught by one teacher.
- Seven remote assignments were denied due to Content Specific Area/ Departmentalization.
- Twelve remote assignments were denied due to the number of students returning to face-to-face instruction and the need to adhere to physical distancing.
- One remote assignment was denied due to the caseload of in- school required services for face-to-face students.

  
\_\_\_\_\_  
Dr. Karlton O. Jonson, Principal

  
\_\_\_\_\_  
Todd LaPage, Cadre Director

1/29/21  
\_\_\_\_\_  
Date  
2/1/21  
\_\_\_\_\_  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:** Boyd H. Anderson High School

Number of District-Approved Remote Assignments for Fall 2020: 15

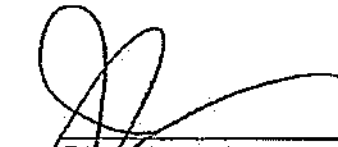
Number of Approved Remote Assignments for Spring 2021: 0


### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Boyd H. Anderson HS, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- Three employees were denied remote assignments due to the number of students returning to face-to-face instruction and the need to adhere to physical distancing.

- Seven employees were denied remote assignments due to Special Programs/Special Needs.
- Five employees were denied remote assignments due to singleton courses only taught by one teacher.

  
\_\_\_\_\_  
Principal Signature

  
\_\_\_\_\_  
Cadre Director Signature

1/29/2021  
Date

2/1/21  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name: Cooper City High School**

Number of District-Approved Remote Assignments for Fall 2020: 18

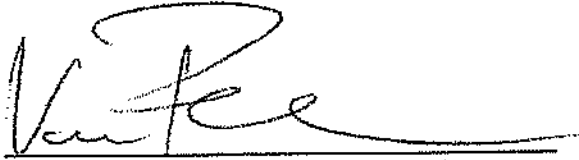
Number of Approved Remote Assignments for Spring 2021: 2

### Operational Needs Rationale for Approvals and Denials

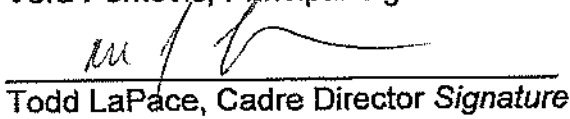
Using the above guiding principles for schools and aligning them to the unique operational needs of Cooper City High School, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

- Two employees were granted remote assignments due to the ability to change schedules of face to face students while still adhering to physical distancing
- Four employees were denied a remote assignment due to caseload of required services for face-to-face students

- Three employees were denied due to the number of multiple student schedule changes that would be required
- Nine employees were denied due to singleton courses only taught by one teacher



Vera Perkovic, Principal Signature



Todd LaPace, Cadre Director Signature

1/29/2021

Date

2/1/21

Date

## **Operational Needs Reporting Protocol**

### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name: Cypress Bay High School**


Number of District-Approved Remote Assignments for Fall 2020: **36**


Number of Approved Remote Assignments for Spring 2021: **0**

### Operational Needs Rationale for Approvals and Denials – CBHS

Using the above guiding principles for schools and aligning them to the unique operational needs of Cypress Bay High School, the following represents the rationale for approvals and denials of remote assignment requests for bargaining unit members:

- Fourteen employees were denied remote assignment due to singleton courses only taught by one teacher.
- Three employees were denied remote assignment due to Special Programs/Special Needs.
- Nineteen employees were denied remote access due to the number of multiple student schedule changes that would be required.

  
\_\_\_\_\_  
Principal Signature

  
\_\_\_\_\_  
Cadre Director Signature

2/1/21  
Date

2/1/21  
Date



## **Operational Needs Reporting Protocol**

### **Guiding Principles for All Schools**

- Schools will continuously review their current data of students attending in-person instruction.
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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

### **School Name: Deerfield Beach High School**

Number of District-Approved Remote Assignments for Fall 2020: **12**

Number of Approved Remote Assignments for Spring 2021: **1**

### **Operational Needs Rationale for Approvals and Denials**

Using the above guiding principles for schools and aligning them to the unique operational needs of Deerfield Beach High School, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

- Three employees were denied remote teaching assignments due to singleton courses only taught by one teacher.
- Three employees were denied remote teaching assignments due to the number of students returning to face-to-face instruction and the need to adhere to physical distancing.
- Two employees were denied remote assignments due to the number of multiple student schedule changes that would be required.
- Two employees were denied remote teaching assignments due to Special Programs/Special Needs.
- One employee was denied a remote teaching assignment due to Content Specific Area/ Departmentalization.
- One employee was approved for a remote assignment due to caseload and job assignment do not require employee to report face-to-face.

  
\_\_\_\_\_  
Principal Signature

  
\_\_\_\_\_  
Cadre Director Signature

2/1/21  
Date

2/1/21  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
- Schools will continuously review their parent responses indicating an intent to send students to school for in-person instruction.
- All students attending in-person instruction must be in class with their appropriate grade level/subject area instructor receiving more of a traditional teaching/learning experience. Students attending in-person instruction should not be seated at desks engaging with the teacher and students in classroom via the Teams platform. It is understood that students in blended model classrooms may need to access the Teams platform for small group activities with students who may be attending school remotely.
- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:** Dillard High School 6-12

Number of District-Approved Remote Assignments for Fall 2020: 24

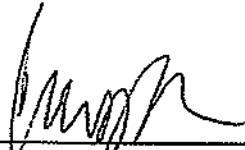
Number of Approved Remote Assignments for Spring 2021: 0

### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Dillard High School 6-12, the following represents the rationale for denials of remote assignment requests for bargaining unit members:

- Five employees were denied due to singleton courses only taught by one teacher.
- Sixteen employees were denied remote assignments due to the number of multiple student schedule changes that would be required.

- Three employees were denied due to the caseload of in-school required services for face-to-face students.

  
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Principal Signature

  
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Cadre Director Signature

1/28/21  
\_\_\_\_\_  
Date

2/1/21  
\_\_\_\_\_  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:** Everglades High

Number of District-Approved Remote Assignments for Fall 2020: 30

Number of Approved Remote Assignments for Spring 2021: 3

### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Everglades High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- One employee was approved remote assignment due to the creation of pure remote eLearning classes.
- One employee was approved remote assignment due to the ability to change schedules of face to face students while still adhering to physical distancing.
- One employee was approved remote assignment due to caseload and job assignment does not require employee to report face-to-face.
- Thirteen employees were denied remote assignment due to singleton courses only taught by one teacher.
- Eleven employees were denied remote assignment due to the number of multiple student schedule changes that would be required.
- Three employees were denied remote assignment due to the caseload of in-school required services for face-to-face students.

  
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Principal Signature

  
\_\_\_\_\_  
Cadre Director Signature

2/1/21  
\_\_\_\_\_  
Date

2/1/21  
\_\_\_\_\_  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:** Flanagan High

Number of District-Approved Remote Assignments for Fall 2020: 19

Number of Approved Remote Assignments for Spring 2021: 4

### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Flanagan High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- Two employees were granted remote assignments due to caseload and job assignment do not require employee to report face-to-face.

- Two employees were granted remote assignments due to the ability to change schedules of face to face students while still adhering to physical distancing.
- Three employees were denied remote assignments due to singleton courses only taught by one teacher.
- Five employees were denied remote assignments due to Special Programs/Special Needs.
- Five employees were denied remote assignments due to the number of multiple student schedule changes that would be required.
- Two employees were denied remote assignments due to Content Specific Area/ Departmentalization

*Paula Peters*  
Principal Signature

*[Signature]*  
Cadre Director Signature

7-1-2021  
Date

2/1/21  
Date



## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
- Schools will continuously review their parent responses indicating an intent to send students to school for in-person instruction.
- All students attending in-person instruction must be in class with their appropriate grade level/subject area instructor receiving more of a traditional teaching/learning experience. Students attending in-person instruction should not be seated at desks engaging with the teacher and students in classroom via the Teams platform. It is understood that students in blended model classrooms may need to access the Teams platform for small group activities with students who may be attending school remotely.
- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name: Fort Lauderdale High School**

Number of District-Approved Remote Assignments for Fall 2020: 26

Number of Approved Remote Assignments for Spring 2021: 2

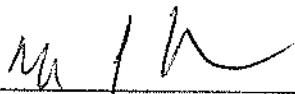
### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Fort Lauderdale High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- One employee was granted a remote assignment due to the creation of pure remote e-learning classes.
- One employee was granted a remote assignment due to caseload and job assignment do not require employee to report face-to-face.
- One employee denied remote assignment due to Special Programs/Special Needs.
- Ten employees denied remote assignments due to singleton courses only taught by one teacher.
- Thirteen employees denied remote assignments due to the number of multiple student schedule changes that would be required.

  
\_\_\_\_\_  
Principal Signature

2/1/2021  
Date

  
\_\_\_\_\_  
Cadre Director Signature

2/1/21  
Date

### Operational Needs Reporting Protocol

#### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:**   Miramar High School  

Number of District-Approved Remote Assignments for Fall 2020:   6  

Number of Approved Remote Assignments for Spring 2021:   2  

### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Miramar High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- 4 Remote assignments denied due to singleton courses only taught by one teacher
- 2 Remote assignments granted due to the ability to change schedules of face-to-face students while still adhering to physical distancing



*[Handwritten Signature]*  
Principal Signature

*[Handwritten Signature]*  
Cadre Director Signature

SCHOOL PERFORMANCE & ACCOUNTABILITY

2/1/21  
Date

2/1/21  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:** Northeast High School

Number of District-Approved Remote Assignments for Fall 2020: 12

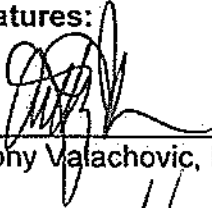
Number of Approved Remote Assignments for Spring 2021: 1

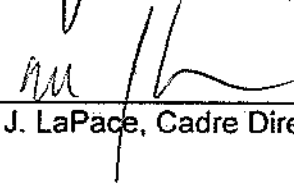
### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Northeast High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- One employee was approved for remote assignment due to caseload and job assignment do not require employee to report face-to-face.
- Six instructional staff members were denied remote assignments due to singleton courses. Due to singleton courses only taught by one teacher.
- Five instructional staff members were denied remote assignments due to number of students returning to face-to-face instruction and the need to adhere to physical distancing.

Signatures:

  
\_\_\_\_\_  
Anthony Valachovic, Principal

  
\_\_\_\_\_  
Todd J. LaPace, Cadre Director

January 29, 2021  
Date

2/1/21  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name:** Pompano Beach High School

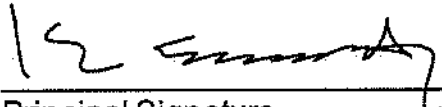
Number of District-Approved Remote Assignments for Fall 2020: 6

Number of Approved Remote Assignments for Spring 2021: 0

### Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Pompano Beach High School, the following represents the rationale for denials of remote assignment requests for bargaining unit members:

- Four employees *were denied* remote assignments due to singleton positions. Their courses are only taught by one teacher.
- Two employees *were denied* remote assignments due to the number of multiple student schedule changes that would be required.

  
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Principal Signature

  
\_\_\_\_\_

Cadre Director Signature

02/01/2021

Date

2/1/2021

Date



## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

### **School Name: Stranahan High School**

Number of District-Approved Remote Assignments for Fall 2020: 14


Number of Approved Remote Assignments for Spring 2021: 0

### Operational Needs Rationale for Approvals and Denials


Using the above guiding principles for schools and aligning them to the unique operational needs Stranahan High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- Four employees were denied remote assignments due to their assigned role within Special Programs with special needs.

- Seven employees were denied remote assignments due to the fact they teach singleton courses only taught by one teacher.
- Three employees were denied remote assignments due to the caseload of in-school required services for face-to-face students.

  
\_\_\_\_\_  
Principal Signature

2/1/21  
Date

  
\_\_\_\_\_  
Cadre Director Signature

2/1/21  
Date

## **Operational Needs Reporting Protocol**

### **Guiding Principles for All Schools**

- Schools will continuously review their current data of students attending in-person instruction.
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- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name: Western High School**

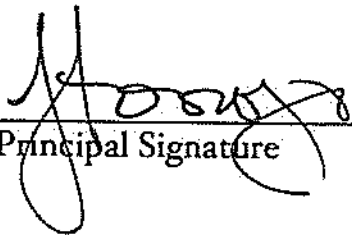
Number of District-Approved Remote Assignments for Fall 2020: **38**

Number of Approved Remote Assignments for Spring 2021: **0**

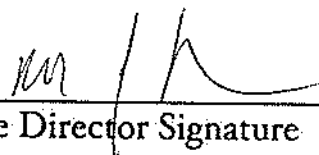
## Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Western High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- Twenty-one employees were denied Remote assignment due to singleton courses that are only taught by one teacher.
- Thirteen employees were denied Remote assignment due to the number of multiple student schedule changes that would be required.
- Two employees were denied Remote assignment due to the caseload of in-school required services for face-to-face students.
- Two employees were denied Remote assignment due to Special Programs/Special Needs.

  
Principal Signature

2/1/21  
Date

  
Cadre Director Signature

2/1/21  
Date

## Operational Needs Reporting Protocol

### Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
- Schools will continuously review their parent responses indicating an intent to send students to school for in-person instruction.
- All students attending in-person instruction must be in class with their appropriate grade level/subject area instructor receiving more of a traditional teaching/learning experience. Students attending in-person instruction should not be seated at desks engaging with the teacher and students in classroom via the Teams platform. It is understood that students in blended model classrooms may need to access the Teams platform for small group activities with students who may be attending school remotely.
- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

**School Name: West Broward High School**

Number of District-Approved Remote Assignments for Fall 2020: **Twenty-Four**

Number of Approved Remote Assignments for Spring 2021: **Three**

### Operational Needs Rationale for Approvals and Denials


Using the above guiding principles for schools and aligning them to the unique operational needs of West Broward High School, the following represents the rationale for denials and approvals of remote assignment requests for bargaining unit members:

- Eleven remote assignments were denied due to singleton courses only taught by one teacher.

- One remote assignment was denied due to Special Programs/Special Needs.
- Eight remote assignments were denied due to the number of multiple student schedule changes that would be required.
- One remote assignment was denied due to the caseload of in-school required services for face-to-face students.
- Three remote assignments were granted due to caseload and job assignment do not require employee to report face-to-face.

**Signatures:**

  
\_\_\_\_\_  
Brad Fatout, Principal

  
\_\_\_\_\_  
Todd LaPace, Cadre Director

2/1/21  
Date

2/1/21  
Date