

Challenger Elementary - Operational Needs Reporting Protocol

Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
- Schools will continuously review their parent responses indicating an intent to send students to school for in-person instruction.
- All students attending in-person instruction must be in class with their appropriate grade level/subject area instructor receiving more of a traditional teaching/learning experience. Students attending in-person instruction should not be seated at desks engaging with the teacher and students in classroom via the Teams platform. It is understood that students in blended model classrooms may need to access the Teams platform for small group activities with students who may be attending school remotely.
- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Challenger Elementary

Number of District-Approved Remote Assignments for Fall 2020: 11

Number of Approved Remote Assignments for Spring 2021: 6

Operational Needs Rationale for Approvals and Denials

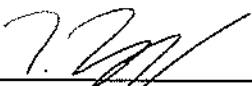
Using the above guiding principles for schools and aligning them to the unique operational needs of Challenger Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

4 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

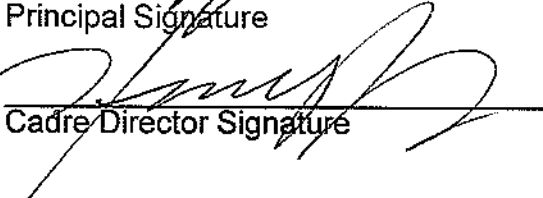
2 Remote assignment(s) approved due to the ability to change schedules of face to face students while still adhering to physical distancing

1 Remote assignment(s) denied due to the number of students returning to face to face instruction and the need to adhere to physical distancing

5 Employee(s) on approved remote assignment requested to return back to campus



Principal Signature



Cadre Director Signature

2/1/2021
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Country Hills Elementary

Number of District-Approved Remote Assignments for Fall 2020: 5

Number of Approved Remote Assignments for Spring 2021: 2

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Country Hills Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

2 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

2 Employee(s) on approved remote assignment requested to return back to campus

1 Remote assignment(s) denied due to the caseload of in- school required services for face to face students

Nicole Ortega

Principal Signature

[Handwritten Signature]

Cadre Director Signature

2-1-21

Date

2/2/21

Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Davie Elementary

Number of District-Approved Remote Assignments for Fall 2020: 4

Number of Approved Remote Assignments for Spring 2021: 6

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Davie Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

6 Remote assignment(s) approved due to the ability to change schedules of face to face students while still adhering to physical distancing

1 Remote assignment(s) denied due to Content Specific Area/Departmentalization

1 Employee(s) on approved remote assignment requested to return back to campus

Erik Anderson
Principal Signature

[Signature]
Cadre Director Signature

January 29, 2021
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
- Schools will continuously review their parent responses indicating an intent to send students to school for in-person instruction.
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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Driftwood Elementary

Number of District-Approved Remote Assignments for Fall 2020: 2

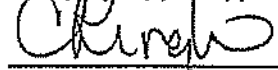
Number of Approved Remote Assignments for Spring 2021: 0

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Driftwood Elementary School, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

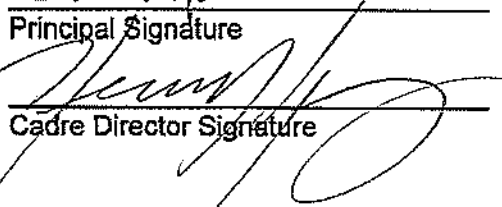
1 Remote assignment(s) denied due to Special Programs/Special Needs.

1 Employee(s) on approved remote assignment requested to return back to campus.



Principal Signature

2/1/21
Date



Cadre Director Signature

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

- Schools will continuously review their current data of students attending in-person instruction.
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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Eagle Ridge Elementary

Number of District-Approved Remote Assignments for Fall 2020: 4

Number of Approved Remote Assignments for Spring 2021: 2


Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Eagle Ridge Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

2 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

1 Remote assignment(s) denied due to Content Specific Area/Departmentalization

1 Employee(s) on approved remote assignment requested to return back to campus



Principal Signature



Cadre Director Signature

2-1-21
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Heron Heights Elementary

Number of District-Approved Remote Assignments for Fall 2020: 9
 Number of Approved Remote Assignments for Spring 2021: 14

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Heron Heights Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

14 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

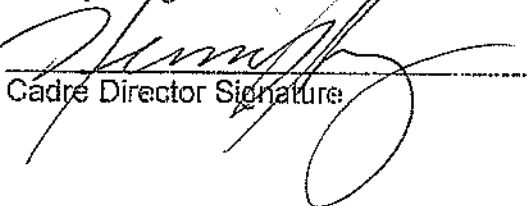
1 Employee(s) on approved remote assignment requested to return back to campus



 Principal Signature

1/29/21

 Date



 Cadre Director Signature

2/2/21

 Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Maplewood Elementary School

Number of District-Approved Remote Assignments for Fall 2020: 9

Number of Approved Remote Assignments for Spring 2021: 3

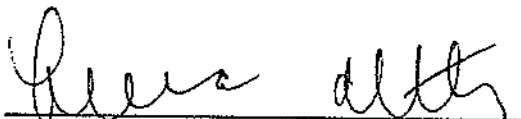
Operational Needs Rationale for Approvals and Denials

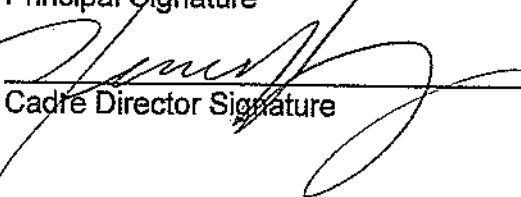
Using the above guiding principles for schools and aligning them to the unique operational needs of Maplewood Elementary School, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

3 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

6 Remote assignment(s) denied due to Special Programs/Special Needs.

1 Remote assignment(s) denied due to Content Specific Area/Departmentalization


Principal Signature


Cafre Director Signature

2/1/2021
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Students cannot be housed in or assigned to overflow rooms on a permanent basis. It is understood that these areas may be needed to address the daily realities of substitute teacher needs in schools.
- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Park Trails Elementary

Number of District-Approved Remote Assignments for Fall 2020: 5- Five

Number of Approved Remote Assignments for Spring 2021: 2- Two

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Park Trails Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

2 Remote assignment(s) approved due to the ability to change schedules of face to face students while still adhering to physical distancing

1 Remote assignment(s) denied due to the number of multiple student schedule changes that would be required

2 Employee(s) on approved remote assignment requested to return back to campus



Principal Signature



Cadre Director Signature

2/1/21
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Ramblewood Elementary

Number of District-Approved Remote Assignments for Fall 2020: 18

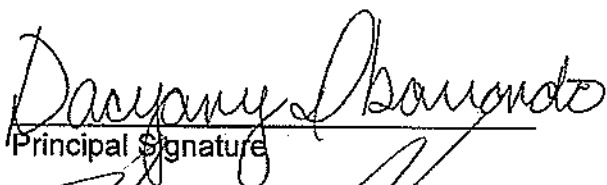
Number of Approved Remote Assignments for Spring 2021: 13

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Ramblewood Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

13 Remote assignment(s) approved due to the ability to change schedules of face to face students while still adhering to physical distancing

4 Employee(s) on approved remote assignment requested to return back to campus


Principal Signature


Cadre Director Signature

2/1/2021
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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School Name: Riverglades Elementary School

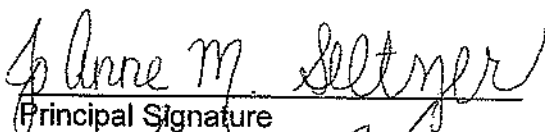
Number of District-Approved Remote Assignments for Fall 2020: 2

Number of Approved Remote Assignments for Spring 2021: 7

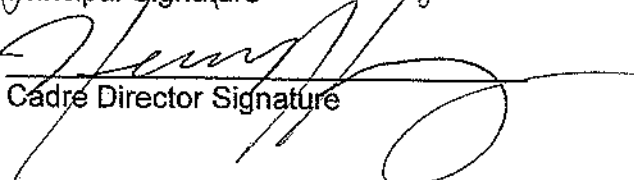
Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Riverglades Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

Remote assignment(s) approved due to the creation of pure remote eLearning classes.


Principal Signature

2/1/2021
Date


Cadre Director Signature

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Riverside Elementary School

Number of District-Approved Remote Assignments for Fall 2020: 2


Number of Approved Remote Assignments for Spring 2021: 0

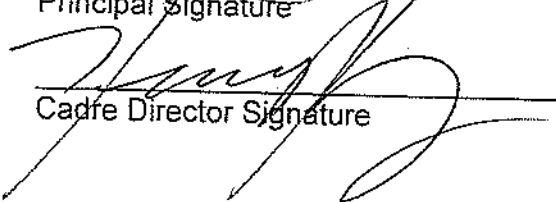
Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Riverside Elementary School, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

1 Remote assignment denied due to the number of students returning to face to face instruction and the need to adhere to physical distancing

1 Remote assignment denied due to the caseload of in- school required services for face to face students.


Principal Signature


Cadre Director Signature

1/29/21
Date

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Sheridan Hills Elementary

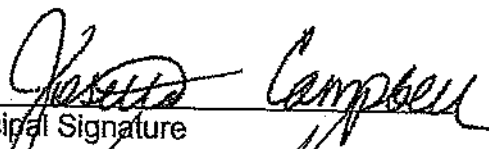
Number of District-Approved Remote Assignments for Fall 2020: 3

Number of Approved Remote Assignments for Spring 2021: 3

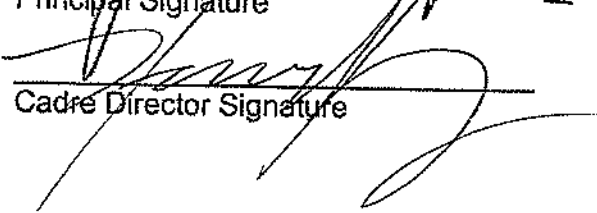
Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Sheridan Hills Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

- 3 Remote assignment(s) approved due to the creation of pure remote eLearning classes.


Principal Signature

2/1/21
Date


Cadre Director Signature

2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Sheridan Park Elementary

Number of District-Approved Remote Assignments for Fall 2020: 8

Number of Approved Remote Assignments for Spring 2021: 4


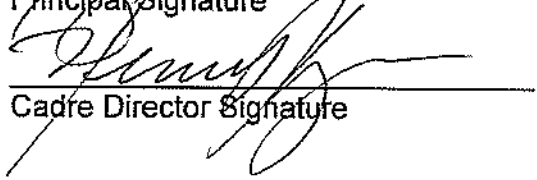
Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Sheridan Park Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

4 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

1 Remote assignment(s) denied due to Special Programs/Special Needs.

3 Employee(s) on approved remote assignment requested to return back to campus


Principal Signature

Cadre Director Signature

2/1/2021
Date
2/2/21
Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Stirling Elementary

Number of District-Approved Remote Assignments for Fall 2020: 2

Number of Approved Remote Assignments for Spring 2021: 9

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Stirling Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

9 Remote assignment(s) approved due to the creation of pure remote eLearning classes.

Jacqui Arnaez

Principal Signature

02/01/2021

Date

[Handwritten Signature]

Cadre Director Signature

02/01/2021

Date

Operational Needs Reporting Protocol

Guiding Principles for All Schools

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- Review of opportunities to create pure in-person and pure online classes was conducted and implemented where it is operationally appropriate/feasible. All scheduling options must consider class size implications. Opportunities for pure in-person classrooms must take into account any challenges for physical distancing protocols.
- Strategies that have financial implications must be sustained within the school's budget.
- All available remote assignments must be given in accordance with the priority levels outlined in the September 29, 2020 MOU with BTU.

School Name: Tamarac Elementary

Number of District-Approved Remote Assignments for Fall 2020: 8

Number of Approved Remote Assignments for Spring 2021: 0

Operational Needs Rationale for Approvals and Denials

Using the above guiding principles for schools and aligning them to the unique operational needs of Tamarac Elementary, the following represents the rationale for approval and denials of remote assignment requests for bargaining unit members:

1 Remote assignment(s) denied due to Content Specific Area/Departmentalization

 7 Remote assignment(s) denied due to the number of students returning to face to face instruction and the need to adhere to physical distancing



Principal Signature

 2/1/21
Date



Cadre Director Signature

 2/2/21
Date